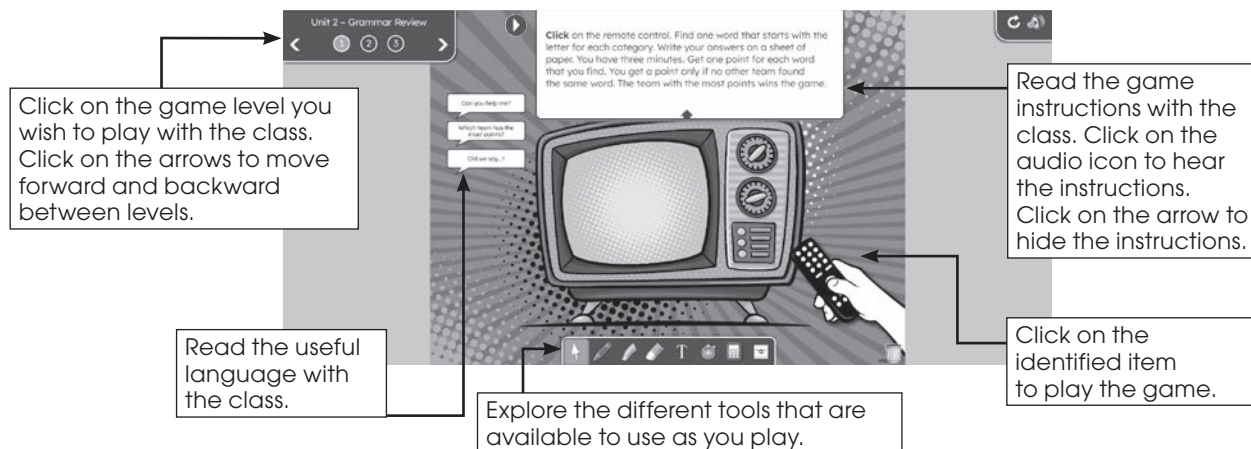




The interactive **online group games** review material covered in the workbook. They provide a playful opportunity for students to practise the vocabulary and grammar learned in a unit. These games are intended to be played in teams on an interactive whiteboard (IWB). Students can also play against each other on a tablet.



Preparation

- Read the game instructions on the *i+ Interactif primaire* platform before playing with the class.
- Every game contains 3–4 levels that increase in difficulty: Beginner, Intermediate and Advanced. Read about what material is covered in each level in the Game Instructions handouts.
- Review the unit vocabulary and grammar with the class.
- Explain the game instructions to the students. Play a practice game, if needed.
- Before starting a new level with the students, go over the useful language. Read the language aloud to the class and model pronunciation and usage.

Unit	Name	Goal
Unit 1 Who Are You?	Roll, Speak, Go!	Conjugate the verbs.
Unit 2 Believe It or Not	Lists and Letters	Find words that start with a given letter.
Unit 3 Time Machine	Twenty-Question Trivia	Guess if the statement is true or false.
Unit 4 Travel to Your Destination	Around-the-World Word Search	Find words on a word search grid.
Unit 5 A Cool High School	Cool School Shuffle	Describe what you see and conjugate verbs.
Unit 6 A World of Legends	<i>Spirals</i> Jeopardy Challenge	Answer trivia questions.
Unit 7 It's a Mystery	Solve the Mystery	Answer the five W's to solve a case.





Lists and Letters

This game is intended to be played in teams of four on an interactive whiteboard (IWB). Students can also play in teams on a tablet.

Tell students that there are four jobs. They should take turns within their team doing the jobs when they play:

- *Player*: writes the answers on a sheet of paper and verbalizes the answers
- *Helper*: uses the workbook or other resources for help, if needed
- *Timekeeper*: watches the clock to keep the team on time
- *Scorekeeper*: tallies the points on a sheet of paper

A Preparation

Review unit vocabulary and grammar notions (adjectives ending in *-est*, simple past and irregular verbs) on pages 28 and 32.

B Instructions

Goal: Players must find words that start with the letter provided for every category. The team with the most points at the end wins the game.

1. Divide the class into teams of four.
2. Click on the identified item to generate a letter and a list of categories.
3. The teams must find words that start with the letter provided for each category.
4. The teams get one point per word found. Only words that other teams *did not* find count for points.
5. The team with the most points wins the game.



C Levels

Level 1, Beginner

- *Content*: covers general categories related and unrelated to Unit 2; three minutes per round; 15 alphabet letters, of which eight are common.



- *Useful Language*: “Can you help me?” “Which team has the most points?” “Did we say...?”

Level 2, Intermediate

- *Content*: covers general categories related and unrelated to Unit 2; two minutes per round; 20 alphabet letters, of which 10 are common.



- *Useful Language*: “Were you the player/helper in the first game?” “I have a word!” “You start this time!”

Level 3, Advanced

- *Content*: covers general categories unrelated to Unit 2; one minute per round; 23 alphabet letters, of which 10 are common.



- *Useful Language*: “Did you write it down?” “Can we have more time?” “Can you think of a word that starts with...?”